



# Topic Planner – Year 3 – Summer Term 2025

## English

Diary writing based on the discovery of Tutankhamun.

Drama – who was Howard Carter? How did he feel about the discovery? Nouns and pronouns, prepositions, time adverbials and tenses.

Narrative writing – Marcy's journey through Egypt

Using direct speech and speech punctuation

### Other English focuses:

Phonics, Spelling strategies, rules and patterns

Editing

Reading with adults

## Maths

Find fractions of amounts

Use unit fractions

Measurement - Time

Measurement - Mass and capacity

Applying multiplication and division facts to solve problems

Consolidation of calculation methods for four operations

## Key Texts:

The Story of Tutankhamun by Patricia Cleveland-Peck

Marcy and the Riddle of the Sphinx by Joe Todd-Stanton

## History

Ask and answer questions about the past, considering aspects of change.

Look at similarities and differences between Ancient Egypt and the Modern Day and explain why they are important.

Understand that our knowledge comes from a variety of sources

Use artefacts to learn more about the past

Who was Tutankhamun and how was he discovered?

What were the pyramids used for?

What are mummies and why were they made?

Why the Egyptian Gods important to the Ancient Egyptians?

Use correct terminology to describe a period in time (the Ancient Egyptian civilisation).

## Art

Create a sketch book to record observations

Improve the mastery of drawing and painting techniques using artists as a stimulus.

Develop skills of working with clay and creating our own sarcophagus.

# Egypt: Exploring the Ancient Unknown

## Geography

Where is Egypt?

Where is it located in the world?

How does the Egyptian climate compare to the British climate?

## PE

Basketball

Striking and fielding skills

Athletics skills- throwing, running and jumping

Swimming (Elm Class)

## Outdoor Learning Opportunities

Science – investigating forces and magnets

History- archaeological dig

## PSHCE

How can we keep safe at home?

How do we keep our bodies safe and clean?

What does a family look like?

## Science

### Forces and Magnets

Compare how things move on different surfaces

Discover which materials are magnetic

Investigate how magnets attract and

## Computing

Explore desktop publishing using Canva.

Use Scratch Dance and explore 'Archisketch' to assist with Shaduf design.

## DT

Research and design mechanical systems, levers and linkages

Use our knowledge to design and make our own 'shaduf'

## RE

How do Jews celebrate the festival of Pesach?

Why is this festival important to Jewish people?

Compare Jewish religion to other religions already studied.

## Music

Composition of music based on Egyptian landmarks.

Notation using Egyptian Hieroglyphics and glockenspiels.

## Spanish

To learn fruits and ice creams flavours in Spanish