



NORTHGATE PRIMARY SCHOOL

Welcome to Reception 2025



Curiosity, Ambition, Resilience, Empathy and Respect



-Vision Statement-

We want our children to grow to become respectful individuals and curious learners who are resilient in the face of a challenge and have ambition to reach their maximum potential. We want Northgate to be the primary school of choice for parents and carers, where teaching is excellent and learning experiences are inspiring.

-Core Values-

The Northgate values of Curiosity, Ambition, Resilience, Empathy and Respect (CARER) reflect our commitment to developing the whole child. As a school these values underpin our ethos, our culture and our curriculum and are seen in all that we do. Our children understand how these values are important to their life and learning and are able to recognise these values in themselves and others.

Our Ethos: Together We Grow



Starting School

During this presentation we hope to:

Give you an overview of the Early Years
Foundation Stage

Share key information and dates

Answer any questions you have about your
child starting school



Northgate Staff

Head Teacher: Mrs A Harrison

Deputy Head : Mrs S Stringer

Deputy Head : Mrs Sarah Nower

SENCO: Mrs R Risby-Tester

Early Years Lead: Mrs L Kernoghan

Learning Mentor: Frances McAloon

Family Link Worker: Louise Moule

What is the Early Years Foundation Stage?

The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to five years (end of the Reception year).

The EYFS Curriculum is based on the recognition that children learn best through play and active learning.



Early Years Foundation Stage



Prime Areas



Physical Development



Personal, Social and Emotional Development



Communication and Language

Early Years Foundation Stage



Mathematics



Literacy



Understanding of the World



Expressive Arts and Design

Reception Classes

Cherry



Fig



Apple



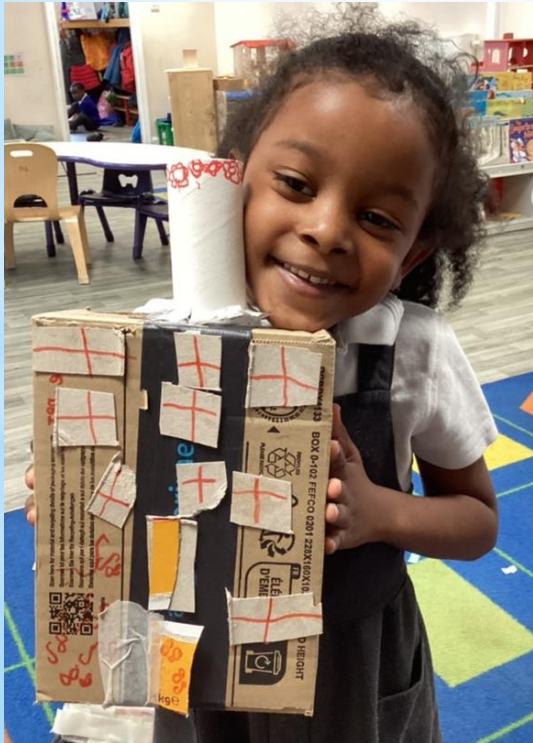
Monitoring Progress

Each of the seven areas of learning has its own set of 'Early Learning Goals' which determine what most children are expected to achieve by the end of Reception Class.

The EYFS is not a tick list, it is a best fit model. There's more room for professional judgements, more judgements based on practitioners knowledge and experience of the child, instead of using evidence collection to track children's progress.

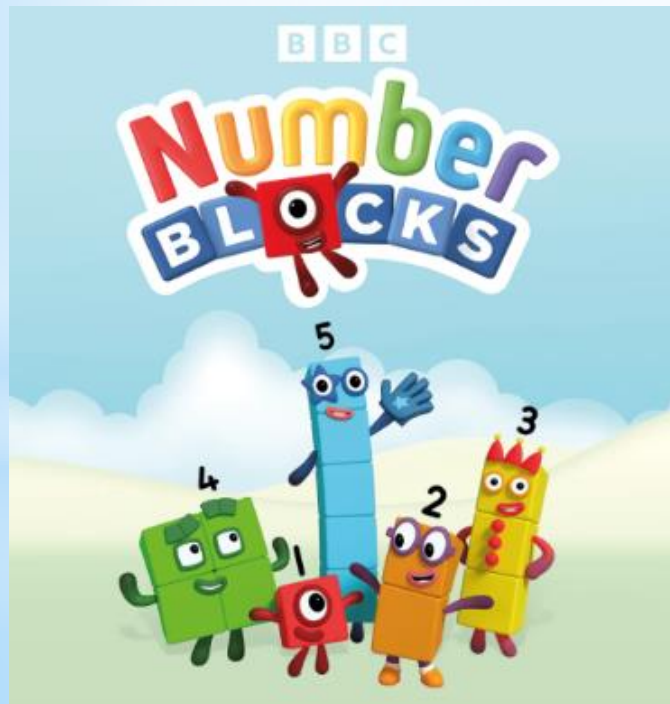
The first few weeks

We will find out what your child **enjoys**, **already knows** and **can do**. This understanding will be used to help us with supporting and extending your child's learning.



Learning Journey

Read Write Inc.
Phonics



Child-led doesn't mean

“let them do whatever they want”

It means...

notice what they notice

set safe boundaries

share joy

acknowledge their needs

respect their opinions

empower them

Class Organisation

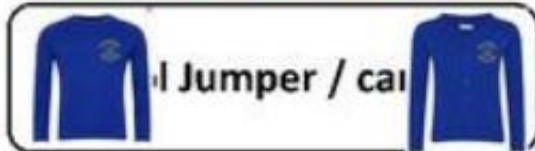
- * 8.40 - Start of the school day
- * 8.55 – doors close for registration
- * Children put their own things away and self-initiate their play
- * Carpet - visual timetable, register, teacher input
- * Rolling Snack and milk time
- * Structured Phonics learning – Read, Write Inc.
- * Structured Maths lessons – Mastering Number
- * Lunchtime
- * Self initiated learning time
- * PE/Outdoor learning (Forest School)
- * Story time
- * 3.05 - Home time



Uniform



FOR PE, I MUST HAVE ...



No Jewellery



PE Kit

SPRING/SUMMER 2025 MENU



Week 1

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES	OPTION 1	Cheese and Tomato Pizza with Garlic and Herb Bread 	BBQ Chicken with Rainbow Rice OR	Roast Chicken with Roast Potatoes and Gravy OR	Classic Beef Burger with Potato Wedges OR	Battered Pollock with Chips OR
	OPTION 2	Broccoli, White Bean and Leek Tart 	Macaroni Cheese 	Roasted Cauliflower and Chickpea Masala with Wholegrain Rice 	Quorn Burger with Potato Wedges 	Veggie Fingers with Chips
	OPTION 3	Tomato Pasta fresh, homemade tomato sauce with pasta 	Tomato Pasta fresh, homemade tomato sauce with pasta 	Tomato Pasta fresh, homemade tomato sauce with pasta 	Tomato Pasta fresh, homemade tomato sauce with pasta 	Tomato Pasta fresh, homemade tomato sauce with pasta
HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD						

DESSERT	Fruits of the Forest Jelly	Chocolate Brownie	Banoffee Pie	Ginger Biscuit with Fruit	Strawberry Ice Cream
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BAKED POTATOES SERVED DAILY
With a choice of toppings

AVAILABLE DAILY
Fresh fruit, salad, yoghurt and water



Vegetarian Vegan Fruity! Oily Fish Nutritionist's Choice Wholegrain Halal Available

* Home School Links

School Apps for you to see your child's learning, communicate with your teacher and receive key information.

All logins will be handed out in September.



ClassDojo



Steps to Starting School

NHS



* Summer- Getting 'School Ready'

Transition Dates

- * Transition Visits – Tuesday – 3rd, 10th, 17th and 24th June, 10 – 10.45
- * Home visits - Thursday 4th September, & Friday 5th September
- * Children in school morning only, 8.40 – 11.45 - Monday 8th & Tuesday 9th September
Class teachers will make Home Visits in the afternoon
- * Morning and lunch, 8.40 – 12.45 - Wednesday 10th, Thursday 11th & Friday 12th September
- * All children attend full-time - Monday 15th September

Home visits

An opportunity to meet to discuss any personal concerns or worries as well as discussing achievements and personal interests that your child has.



*Enrolment Forms

All enrolment
forms must be
completed by
Friday 4th July



Any Questions?