



# Topic Planner - Year 4 - Spring Term 2026

## English

How to Survive Everest:

Reading words in context, author intent, retrieving and recording non-fiction information, begin to identify how structure and content support the meaning of formal and technical vocabulary, fronted adverbials, present tense, retrieve and record non-fiction information, identify how structure and content support meaning.

Writing a formal letter as Sir Edmund Hillary: Apostrophes for possession and contraction, subordinating conjunctions, writing in first person

### Key Texts:

Everest – the remarkable story of Edmund Hillary & Tenzing Norgay

## Maths

Multiplication and division:

Written and mental forms of multiplication, mental strategies, multiplying and dividing by 10 and 100. Use of the inverse

Fractions

Common equivalent fractions, counting in hundredths, adding and subtracting fractions with the same denominator

Properties of shapes

Finding the area of rectilinear shapes

Recall multiplication and division facts and tables up to the 12 times table

## Geography

**Rivers and mountains**

What are the features of a river?

A case study of a local river.

What does the journey of a river look like?

What are the different types of mountains and how are they formed?

What is the water cycle and how does it help us?

## Science

**States of Matter**

- Compare & group materials together, according to whether they are solids, liquids or gases
- Observe that some materials change state when they are heated or cooled, & measure or research the temperature at which this happens in degrees Celsius (°C)
- Identify the part played by evaporation & condensation in the water cycle & associate the rate of evaporation with temperature

## Rivers and Mountains What would be the most incredible place to explore?

## PSHCE

How do we treat each other with respect?  
Rights and responsibilities

## Philosophy

Children will be using philosophical approaches to explore their own opinions, including within our other topic areas.

## Music

Weekly guitar instrumental lessons via West Sussex Music

## Art

**Textiles**

Discussing features of textiles  
Considering how water is depicted in art  
Considering how textiles can tell a story  
Using wax to create batik  
Applying dye to our batik designs  
Using stitches to add embellishments

## PE

Football  
Tennis  
Tracking skills

## D&T

**Energy bars**

Nutrition & food labels  
Punky Foods visitor  
Independent research  
Creating design criteria  
Food tasting  
Packaging design  
Food preparation & cooking

## Computing

**The Internet**

Pupils will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure.

**Repetition in Shape (Scratch)**

Pupils will learn to use sequences of code to draw shapes, then develop their coding to use repeated loops.

## RE

**Christianity**

What miracles did Jesus perform?  
What is Lent and why is it important?