

Topic Planner - Year 2 - Spring Term 2026



English

Writing a Non-Chronological report about Polar bears. Exploring and selecting powerful nouns, adjectives, verbs and adverbs to create the report.

Setting Description of a forest inspired from the book Leaf

Adding description using expanded noun phrases.

Across both pieces of writing, children will use coordinating and subordinating conjunctions.

Other English focuses:

Phonics, Spelling strategies, rules and patterns

Handwriting

Editing and improving our work

Reading with adults

Geography – Maps and direction

Locating continents and the poles on a world map

Finding the equator on a map

Comparing hot and cold climates

Beginning to understand that the top and bottom of earth is cold and the middle is hot

Identifying physical and human geography features of key locations (Antarctic and Nairobi).

Maths

Multiplication and division – equal and unequal groups, repeated addition, creating arrays, using the 'x' and ÷ symbols. Practising and learning the 2, 5 and 10 times tables.

Money - recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value and solve simple problems

Fractions - recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. Write simple fractions (e.g. $\frac{1}{2}$ of $6 = 3$) and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Pole to Pole

Key Texts:

Leaf

A Day in the Savannah

Art – Collage

Exploring collage artists
Learning different collage techniques.

Warm and cool colours

Mixing different techniques to create the desired effect

DT – sewing

Design, cut and sew a pair of mittens based on a design criteria.

PE

Basketball

Gymnastics

Fundamental locomotion skills - Body weight strength exercises (especially core)

Outdoor Learning

Opportunities

Science – exploring habitats

Science

Living things and their habitats. Animals and other living things including humans.

Explore and compare differences between things that are living, dead, and things that have never been alive

Identify that most living things live in habitats to which they are suited.

Describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

Identify & name a variety of plants and animals in their habitats, including microhabitats

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain. Identify and name different sources of food

RE : Christianity: Parables

The Feeding of the 5000, The Good Samaritan, The Lost Sheep, The Prodigal Son

Computing

Making music

Pictograms

Music

Loud and quiet /Fast and slow

Finding a rhythm

PSHCE

What makes a good friend?

Understanding how food can help us keep healthy