

Northgate Long Term Curriculum

	Autumn Term – Long Ago and Far Away		Spring Term – A World of our Own		Summer Term – Into the Unknown	
<h1>Year 3</h1>	Stone Age to Iron Age		Community – What's it like to live in Crawley?		The Ancient Unknown - Ancient Egypt	
	<u>Key Texts:</u> Ug Stone Age Boy	<u>Enrichment:</u> Stone Age Day – Forest School Use of artefacts	<u>Key Texts:</u> Invisible A World of Cities- James Brown	<u>Enrichment:</u> Trips to local park and high street Crawley museum Forest School	<u>Key Texts:</u> The Story of Tutankhamun Marcy and the Riddle of the Sphinx	<u>Enrichment:</u> Egyptian day Trips to local park (Science/DT)
	<u>English</u> Instructions – how to play a Stone Age Game Character description – Dugs (Ug's mother) Narrative writing (Complete story from Stone Age Boy)	<u>Maths</u> Times tables Place value – 2 and 3 digit numbers Partitioning and the value of number Fact families for addition and subtraction Mental and written methods of addition and subtraction	<u>English</u> Setting description Persuasive Letter Creating an information page about Crawley Crawley Poem	<u>Maths</u> Times Tables Statistics – bar charts and line charts linked to local area survey Mental Maths strategies Multiplying and dividing by 3, 4 and 8 Multiplying and dividing 2 digit by 1 digit numbers Measuring -using cms and ms	<u>English</u> Diary writing Information Text Narrative Book Review	<u>Maths</u> Times Tables Find fractions of amounts Use unit fractions Irregular and regular 2D and 3D shapes Right-angles 'Perpendicular' and 'parallel'. Applying multiplication and division to solve problems

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				Money		Consolidation of calculation methods
<u>Science</u> Plants – the functions of different parts of a plant How plants grow and what they need Rocks – comparing and grouping types of rock	<u>Computing</u> Animation (iMotion) Branching Databases Block, Report & Talk E-Safety	<u>Science</u> Animals including Humans – skeletons and muscles Nutrition Light – how we see things Darkness is the absence of light	<u>Computing</u> Events and Actions (Scratch Pen) Connecting Computers (Networks) Block, Report & Talk E-Safety	<u>Science</u> Light (to complete) Forces and magnets Recognising pulls and pushes How things move on different surfaces Observing how magnets attract and repel	<u>Computing</u> Desktop Publishing (Canva) Sequence in Music (Scratch Dance) Block, Report & Talk E-Safety	
<u>Humanities</u> <u>History (main focus)</u> The Stone Age – Iron Age Chronology Using artefacts Historical Enquiry Settlements		<u>Humanities</u> <u>Geography (main focus)</u> Crawley and the Local community – use of maps and fieldwork <u>Local History</u> How has Crawley changed over time and why have these changes happened?		<u>Humanities</u> <u>History (main focus)</u> Were the Ancient Egyptians the greatest ever builders? <u>Geography</u> Where is Egypt? Climate Continents		
<u>Religious Education</u> What is the Bible? The Books of the	<u>PSHCE</u> Growth mindset and new beginnings	<u>Religious Education</u> What religions are represented in our	<u>PSHCE</u> What makes a community?	<u>Religious Education</u> What does it mean to be a Jewish child? (whole term)	<u>PSHCE</u> What keeps us safe when we	

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	<p>Bible - new testament (½ term) Focus on Acts. Linked to harvest and sharing life style of early Christians. (the start of the Christian faith) *** How and why is light important in all faiths? Festivals of Light - Comparison Unit (½ term) -Diwali (link to y1) Hanukkah Christmas (link - y1)</p>	<p>How can we be a good friend? What is a stereotype and how can we challenge it? -</p>	<p>community? (whole term) Comparison Unit Including: what is a religious community and why are they important? Special books Places of worship Visit from imam Visits to St Johns (Links to previous learning in y1 and 2)</p>	<p>Why should we eat well and look after our teeth?</p>	<p>Including: Daily life of a Jewish child The synagogue Important rituals Clothes etc Celebrations (link to Aut term festival of lights) Passover – Pesach Why is this important to the Jewish faith? (Links to Moses and 10 Commandments from Y2)</p>	<p>are out and about and online? What are families like?</p>
	<p><u>Art</u> Drawing (Multi-media) Continuous line drawing</p>	<p><u>DT</u> Textiles – sewing Trousers for Ug</p>	<p><u>Art</u> 3D Collage – including quilling</p>	<p><u>DT</u> Cooking and Nutrition – Bread making</p>	<p><u>Art</u> 3D art clay sculpture - sarcophagus</p>	<p><u>DT</u> Creating an Egyptian Shaduf Mechanical Systems – Levers and Linkages and Pneumatics</p>
	<p><u>PE - Skills for sport</u> Primitive reflex skills Netball</p>	<p><u>Music</u> Improvisation/ scat singing.</p>	<p><u>PE - Skills for sport</u> Football Cricket</p>	<p><u>Music</u> Composition based on No Place Like using</p>	<p><u>PE - Skills for sport</u> Sports day practice Striking and Fielding</p>	<p><u>Music</u> Egyptian god composition based on Holst's Planet</p>

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	<p>Elm & Hawthorn – Tagging games Multi-skills competitions</p> <p>Ash – Swimming</p>	<p>Glockenspiel Stage 3</p>	<p>Ash & Hawthorn– Basketball Core-Cardio strength</p> <p>Elm – Swimming</p>	<p>vocal/body percussion. Graphic/western notation to record.</p>	<p>Ash – Multi-skills Core- cardio strength Elm - Tagging games Basketball Hawthorn – Swimming</p>	<p>Suite. Glock ostinato & percussion, exploring timbre etc.</p>
	<p style="text-align: center;"><u>Spanish</u></p> <p>Introduction to Spanish. Basic conversation including name, age and how you are.</p> <p>Learn to say and spell 10 familiar animals and the high frequency verb 'I am'</p>		<p style="text-align: center;"><u>Spanish</u></p> <p>Learn to say and spell 10 vegetables in their plural form with their definite articles.</p> <p>Little Red Riding Hood in Spanish</p>		<p style="text-align: center;"><u>Spanish</u></p> <p>Learn to say and spell 10 fruits with simple opinions 'I like' and 'I don't like'</p> <p>Learn to say and spell 10 ice-creams with the transactional language needed to buy one</p>	