

Northgate Long Term Curriculum

	Autumn Term – Long Ago and Far Away		Spring Term – A World of Our Own		Summer Term – Into the Unknown	
<h1>Year 4</h1>	Why did the Romans invade Britain?		Rivers and Mountains What would be the most incredible place to explore?		The Unknown World – What is Hidden in the Rainforest? – Mayan Civilisation	
	<u>Key Texts:</u> The Matchbox Diary Boudicca non-fiction	<u>Enrichment:</u> Roman Day in school Fishbourne Roman Palace Forest School	<u>Key Texts:</u> Everest The Boat (video stimulus)	<u>Enrichment:</u> Visit from climbing experts Local river visit – Pulborough Brooks	<u>Key Texts:</u> The Maya (infographics) Jemmy Button The Great Kapok Tree	<u>Enrichment:</u> Maya workshop Trip to Hindu temple
	<u>English</u> Descriptive settings Diary entry Roman based Non-Chronological Report Character descriptions	<u>Maths</u> Place value of 3 and 4 digit numbers Informal and formal methods of addition and subtraction Rounding Negative numbers Times tables Multiplication and dividing	<u>English</u> Informal Letters Explanation text Setting description Narrative	<u>Maths</u> Mental Maths strategies Multiplying and dividing by 10, 100 and 1000 Times Tables Money –adding, subtracting and ordering. Time –24hr, days, months, weeks, years, minutes, hours and seconds	<u>English</u> Layers of rainforest non-chronological report Kennings Persuasive letter Mayan God advert Balanced argument	<u>Maths</u> Common & equivalent fractions Tenths and hundredths Add & subtract fractions with the same denominator Recognise and write decimal equivalents of tenths and hundredths

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						Recognise and write decimal equivalents to a quarter, a half and three quarters
<u>Science</u>	<u>Computing</u>	<u>Science</u>	<u>Computing</u>	<u>Science</u> Electricity	<u>Computing</u>	
Sound Animals including humans (Teeth and digestive system)	Data Logging (iPads) Links to DT/Sci Photo Editing Detecting fake images and in-game messages E-Safety	States of matter including the Water Cycle	Connecting Computers (Networks- The Internet) Repetition in Shapes (Scratch) Detecting fake images and in-game messages E-Safety	Living things and their habitats Classification	Audio Editing (Audacity) Repetition in Games (Scratch) Detecting fake images and in-game messages E-Safety	
<u>Humanities</u> <u>History (main focus)</u> The Roman Empire Why did the Romans invade Britain? Why was there conflict between the Celts and Romans? What can we learn about Roman life in Britain from artefacts? <u>Geography</u> Maps of the Roman Empire		<u>Humanities</u> <u>Geography (main focus)</u> Rivers and Mountains Features of rivers (Local river study) Journey of the river The water cycle Features and types of mountains <u>History</u> Explorers and adventurers – areas explored and when		<u>Humanities</u> <u>History</u> Mayan Civilisation Who was making history in faraway places? What connections can you find between the Mayan civilisation and others we have studied? What legacy did the Mayans leave behind? <u>Geography</u> Where are the rainforests? The equator, tropics of cancer and capricorn Climates		

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<u>Religious Education</u>	<u>PSHCE</u>	<u>Religious Education</u>	<u>PSHCE</u>	<u>Religious Education</u>	<u>PSHCE</u>
<p>What do Hindus believe? (whole term) (Linked to and building from Y1 learning) Including: Different gods Reincarnation Why they perform special rituals Visit to a Hindu temple</p>	<p>Growth mindset and new beginnings</p> <p>What strengths, skills and interests do we have?</p> <p>How can we manage our feelings?</p>	<p>What miracles did Jesus perform? (½ term) ***</p> <p>What is Lent and why is it important in the Easter Story? (½ term)</p>	<p>How do we treat each other with respect?</p> <p>What are our rights and responsibilities?</p>	<p>How is religion expressed through Art? (whole term Comparison unit) (Including link to Art curriculum) Including: Music Drawing Clothing Dance Use of colour in faiths</p>	<p>How can we manage risk in different places?</p> <p>How can we grow and change? (mental health, exercise and hygiene)</p>
<u>Art</u>	<u>DT</u>	<u>DT</u>	<u>Art</u>	<u>Art</u>	<u>DT</u>
Drawing – pen and pencil – human body	Electrical Circuits / Functional Product Ear defenders	Cooking and Nutrition – food for energy/explorers	Printing – use of Collagraph	Painting using powder paints	Reinforcing Complex Structures (Bridges)
<u>PE - Skills for sport</u>	<u>Music</u>	<u>PE - Skills for sport</u>	<u>Music</u>	<u>PE - Skills for sport</u>	<u>Music</u>
Tag Rugby & Gym	Ukulele Magic Unit 4b & 5	Football & Sports hall Athletics	Guitars – 1Term2Learn	Sports Day preparation Tennis skills	Composition – songwriting using C, Am, F

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	Netball Basketball	Recorder 3.	Cricket & Primitive Reflex skills		Striking & Fielding Basketball	chords on ukulele and voice/tuned instrument.
	<u>Spanish</u> Presenting yourself. Be able to present themselves both orally and in written form in Spanish. The date, Days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated		<u>Spanish</u> In class. Pencil case objects with I have/don't have My family. Be able to describe a fictitious family		<u>Spanish</u> Do you have a pet? Talk about pets using adjective agreements In the cafe. Short role-play in a cafeteria	