

Northgate Long Term Curriculum

	Autumn Term – Long Ago and Far Away		Spring Term –A World of our Own		Summer Term – Into the Unknown	
<h1>Year 5</h1>	Living Amongst The Stars (Space/The Greeks)		Settlements - why do people move? Colonialism/ Migration/Refugeeism		The Unknown Time Traveller Life with the Anglo Saxons and Vikings	
	<u>Key Texts:</u> Adventures of Odysseus Trojan War	<u>Enrichment:</u> Greek day in school Use of Greek artefact box Mobile planetarium	<u>Key Texts:</u> The Journey Windrush	<u>Enrichment:</u> Visit to Crawley High Street for Geography surveys	<u>Key Texts:</u> Monster Slayer Viking Boy	<u>Enrichment:</u> Forest School Viking day Artefact box
	<u>English</u> Playscripts Non-fiction - Space Greek Myth (IW) Newspaper Report	<u>Maths</u> Place value - value of decimal numbers How many tenths in whole/ hundredths etc? Addition and Subtraction – mental and	<u>English</u> Poetry in a range of forms Persuasive letter leaflet Balanced Argument Diary Entry (IW)	<u>Maths</u> Factors and multiples Formal written methods for multiplication and division Fractions of quantities and equivalent fractions	<u>English</u> Wanted Poster Narrative rewriting an ending of a story Vikings non- chronological report Diary entry	<u>Maths</u> Year 4 geometry catch up (co- ordinates, symmetry) Compare, estimate, measure and draw angles

Northgate Long Term Curriculum

		<p>written calculations</p> <p>Multiply and divide numbers by 10 and 100 (inc decimals)</p>				<p>Compare and calculate area of rectangles</p> <p>Statistics</p>
	<p><u>Science</u></p> <p>Earth and Space</p> <p>Properties and Changes of Materials</p>	<p><u>Computing</u></p> <p>Vector drawing</p> <p>Flat File Databases (J2 data)</p> <p>Phishing scams & in-game messages E-Safety</p>	<p><u>Science</u></p> <p>Properties and Changes of Materials ctd</p> <p>Living things and their habitats</p>	<p><u>Computing</u></p> <p>Scratch Quizzes</p> <p>Video Editing (iMovie)</p> <p>Phishing scams & in-game messages E-Safety</p>	<p><u>Science</u></p> <p>Forces</p> <p>Animals, including humans</p>	<p><u>Computing</u></p> <p>Tinkercad DT link</p> <p>Crumble Coding</p> <p>Phishing scams & in-game messages E-Safety</p>
	<p><u>Humanities</u></p> <p><u>History (main focus)</u></p> <p>The Ancient Greeks- what were their achievements?</p> <p>Who were the Greeks and what did they contribute to the world?</p> <p>How has modern life been affected by the ancient Greeks?</p> <p><u>Geography</u></p>		<p><u>Humanities</u></p> <p><u>Geography (main focus)</u></p> <p>Why do people move? Physical and human geography.</p> <p>Settlements. Refugeeism.</p> <p>Enquiry: How can we make Crawley High Street a high street for the future? - geographical enquiry unit)</p> <p><u>History</u></p>		<p><u>Humanities</u></p> <p><u>History (main focus)</u></p> <p>The Anglo Saxons and Vikings</p> <p>Why did the Anglo Saxons and Vikings come to Britain? Were they only attackers and fighters? How vicious were the Vikings? When did they invade? Where did they settle? How long did they stay for?</p>	

Northgate Long Term Curriculum

<p>Where is Greece in the world? Which continent is it in? What is the climate like there? Topographical features</p>		<p>What was the Windrush? Where did it get its name from? How is Britain more multi-cultural now than in war times? Why is this? Why have people chosen to leave their homes to travel to new countries?</p>		<p>What did they bring? How has Britain changed because of the invasion? <u>Geography</u> Where do people invade from? Why would they invade a new place? How are the locations different?</p>	
<p><u>Religious Education</u> What do Muslims believe? (¾ term) (Linked to and building from Y2 learning) Including: Why they live the way they live An in depth look at 5 pillars 99 beautiful names of Allah Visit to Mosque The link between the Abrahamic faiths *** Who was involved in the Christmas story? (4 weeks) Including: Viewpoints of different people Different stories from the gospels Symbolism of imagery</p>	<p><u>PSHCE</u> Growth mindset and new beginnings What makes up a person's identity? / Is it true that everyone is unique and everyone is equal? How can drugs common to everyday life affect health?</p>	<p><u>Religious Education</u> Why do people make pilgrimages? (½ term – comparison unit) Link to Muslim faith from Autumn term Pilgrimages from different faiths and non-religious *** What are the important milestones in the journey of life? Rites of passage – the journeys of life (½ term comparison unit)</p>	<p><u>PSHCE</u> Anti-Racism for ¾ of term What decisions can people make with money?- 2/3 weeks</p>	<p><u>Religious Education</u> What are people's perceptions of Jesus? (whole term) Including: How Jesus saw himself – The I Am statements What the Bible tells us about him What do other faiths say about him? Use of artwork about Jesus – stereotypical views</p>	<p><u>PSHCE</u> How can we grow and change? (puberty) How can friends communicate safely? (online safety)</p>

Northgate Long Term Curriculum

	<u>Art</u>	<u>DT</u>	<u>Art</u>	<u>DT</u>	<u>Art</u>	<u>DT</u>
	Digital Art – Greek Myths	3D Textile product - Eyemasks	Multi-media collage	Cooking and Nutrition – pasties	Painting with Acrylic and Texture (Gesso)	Mechanical systems – cams pulleys and gears
	<u>PE - Sports Skills</u> Hockey & Sports Hall athletics Netball Dance	<u>Music</u> Composition using class percussion (Aesop’s fables) Djembe/Samba: Composing rhythmic ostinato	<u>PE - Sports Skills</u> Gym/Primitive Reflexes Cricket Football & Lacrosse	<u>Music</u> Guitar 1 G,B,E strings & reading tablature (TAB) Clarinet – continuation of 1Term2Learn skills learnt	<u>PE - Sports Skills</u> Sports day preparation & Basketball Tennis skills & Rounders	<u>Music</u> Music Tech: GarageBand Unit 1 Ensemble Playing using glockenspiel/ Ukulele/ percussion
	<u>MFL- Spanish</u> Planets. They will learn a key set of adjectives and will apply knowledge of adjectival agreement to describe the Solar System elements in the foreign language and will also work on creating longer and more detailed sentences, with conjunctions and intensifiers to extend their descriptions. Weather. Describe the weather and present a weather forecast in Spanish.		<u>MFL - Spanish</u> My house. Present both orally and in written form about where they live and which rooms they have and do not have in their homes in Spanish. Habitats. Pupils will have the knowledge and skills to present both orally and in written form about various plants and animals that live in five very different habitats.		<u>MFL - Spanish</u> Clothes. Describe what you are wearing and might pack in your suitcase for a holiday. Vikings. Through the medium of this familiar period of history, pupils will be taught the skills to describe themselves in the foreign language. They will do this as a character from the Viking period, exploring the vocabulary, adjectives and grammar involved in character and physical descriptions, allowing pupils to describe themselves and also another person by the end of the unit.	