

Northgate Long Term Curriculum

	Autumn Term – Long Ago and Far Away		Spring Term – A World of our Own		Summer Term – Into the Unknown	
<h1>Year 6</h1>	What was life like in WW2?		Our Changing World: Natural and Man-made Disasters		The Unknown Within How do our amazing bodies work?	
	<u>Key Texts:</u> Letters from the Lighthouse War Poetry Rose Blanche	<u>Enrichment:</u> Evacuee Day PGL Forest School	<u>Key Texts:</u> Alma (video) Dr K Fisher books Natural disaster Darwin's Dragons	<u>Enrichment:</u>	<u>Key Texts:</u> Pig Heart Boy Playscript from Y6 production	<u>Enrichment:</u> Heart dissection Y6 Performance Cycling Proficiency
	<u>English</u> Diary entry Setting description War poetry "How to be an evacuee" guide	<u>Maths</u> Place value Methods of calculation Fractions	<u>English</u> Narrative - Alma Problem pages Writing to inform – documentary Narrative – Darwin's Dragons	<u>Maths</u> Fractions Decimals and percentages Ratio geometry	<u>English</u> Formal balanced arguments Informal steam of consciousness- writing in role Narrative Advertising	<u>Maths</u> Geometry Angles Additive and multiplicative relationships Solving problems with 2 unknown quantities (algebra)
	<u>Science</u> Electricity	<u>Computing</u>	<u>Science</u> - Evolution and inheritance	<u>Computing</u> Spreadsheets	<u>Science</u>	<u>Computing</u>

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	<p style="text-align: center;">Light</p>	<p style="text-align: center;">Crumble DT link</p> <p style="text-align: center;">Systems and Networks</p> <p style="text-align: center;">Online scenarios - reply, block, report, ignore, be an upstander or to talk to a trusted adult – E-Safety</p>	<p style="text-align: center;">Living things and their habitats</p>	<p style="text-align: center;">Web Page Creation</p> <p style="text-align: center;">Online scenarios - reply, block, report, ignore, be an upstander or to talk to a trusted adult – E-Safety</p>	<p style="text-align: center;">Animals including humans - Circulatory system (including heart dissection)</p>	<p style="text-align: center;">Coding Variables (Scratch)</p> <p style="text-align: center;">3D Modelling (Tinkercad)</p> <p style="text-align: center;">Online scenarios - reply, block, report, ignore, be an upstander or to talk to a trusted adult – E-Safety</p>
	<p style="text-align: center;"><u>Humanities</u> <u>History (main focus)</u> Why did the war start? What was life like in Britain in WW2? The Jewish holocaust What was the legacy of WW2? <u>Geography</u> Maps of Europe to show countries involved in war Maps of UK – bombing and evacuation</p>		<p style="text-align: center;"><u>Humanities</u> <u>Geography (main focus)</u> Natural and man-made disasters. How natural disasters impact on human geography The impact of climate change. <u>History</u> What lessons can we learn from environmental episodes and disasters over the past 5/10/25/50 years? What have the causes been? What are the impacts? What do we notice about/from the patterns?</p>		<p style="text-align: center;"><u>Humanities</u></p>	
	<p style="text-align: center;"><u>Religious Education</u></p>	<p style="text-align: center;"><u>PSHCE</u></p>	<p style="text-align: center;"><u>Religious Education</u></p>	<p style="text-align: center;"><u>PSHCE</u></p>	<p style="text-align: center;"><u>Religious Education</u></p>	<p style="text-align: center;"><u>PSHCE</u></p>

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	<p>What do Sikhs believe? (whole term) Including: Life as a Sikh child The 5 Ks Daily rituals Celebrations Places of worship</p>	<p>Growth mindset and new beginnings How do I see myself and how do other people see me? How can social media influence people? Social media, fake news and body image</p>	<p>What can we learn from the Creation stories about caring for our environment? (Comparison unit) *** Who killed Jesus? A look at the different roles within the Easter story – possibly book a drama workshop</p>	<p>Whose responsibility is it to care for the environment? What jobs could I do?</p>	<p>How do inspirational people of faith change the world? (Comparison unit) (½ term) Eg – Gandhi/ Mother Teresa/ Yusuf Islam etc *** What do I believe? This is me – reflections on faith learnings from their time at Primary Is faith just about religion? (link to PSHCE transition)</p>	<p>What makes a family? (RSE) What will change as we become more independent? (transition)</p>
	<p style="text-align: center;"><u>Art</u></p> <p>Drawing – multimedia Portraits Use of drawing mediums (charcoal/chalk/pastels) Collage background</p>	<p style="text-align: center;"><u>DT</u></p> <p>Computer Controlled systems</p>	<p style="text-align: center;"><u>Art</u></p> <p>Printing - Using different printing methods for different effects</p>	<p style="text-align: center;"><u>DT</u></p> <p>Mechanical and Electrical systems – using previous knowledge to ‘solve a problem’</p>	<p style="text-align: center;"><u>Art</u></p> <p>Colour and design for a message – graffiti art</p>	<p style="text-align: center;"><u>DT</u></p> <p>Cooking and Nutrition</p>

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	<p><u>PE - Sports Skills</u></p> <p>Hockey Basketball</p> <p>Netball & Sports Hall athletics Gym</p>	<p><u>Music</u></p> <p>Recorder 4 Playing one of several parts using familiar notation.</p> <p>Blues composition – 12 bar blues using G, C, D7 chords on guitar and blues scale on glockenspiel.</p>	<p><u>PE - Sports Skills</u></p> <p>Football & Lacrosse</p> <p>Tennis & Cricket</p>	<p><u>Music</u></p> <p>Composition for ensemble based around 'Earth' theme (vocal/tuned instruments and percussion.)</p>	<p><u>PE - Sports Skills</u></p> <p>Sports day preparation & Tagging Games</p> <p>Rounders & Teambuilding</p>	<p><u>Music</u></p> <p>Ensemble Performing.</p> <p>Music Tech: GarageBand Unit 2</p>
	<p><u>MFL- Spanish</u></p> <p>In school. School subjects with opinions. Intro to time.</p> <p>World war 2. Through the medium of this familiar period of history, pupils will be taught the skills to understand longer and more complicated text in the foreign language. Pupils will learn to 'gist' read, listen and understand more Spanish by using cognates and language they are familiar.</p>		<p><u>MFL- Spanish</u></p> <p>The weekend. write and talk about weekend activities with the time and opinions. (use regular verbs)</p> <p>In the town. Pupils will learn the nouns and definite articles/determiners for 10 places around a town in Spanish. They will learn how to navigate around the town using directions and prepositions.</p>		<p><u>MFL- Spanish</u></p> <p>Healthy eating. Pupils will learn the nouns and articles/determiners for 10 'healthy' and 10 'less healthy' foods, along with the 1st person singular conjugation of the high frequency verbs 'to eat' and 'to drink'.</p> <p>The world around us. Pupils will learn about other countries around the globe that speak Spanish. They will also learn about the currencies, flags, cultural traditions and celebrations of those countries.</p>	