

## Northgate Long Term Curriculum

	Autumn Term – Long ago and Far Away		Spring Term – A World of Our Own		Summer Term – Into the Unknown	
<h1>Year 1</h1>	Once Upon A Time		Location, Location, Location		Are we nearly there yet?	
	<u>Key Texts:</u>  How to catch a star  Where to hide a star  There's a tiger in the garden  Beegu	<u>Enrichment:</u>  Dress up day-Kings/queens Afternoon tea party  Garden classroom? Beegu crash on the field. Alien landing.	<u>Key Texts:</u>  The Tale of the Whale  10 Things I Can Do To Help My World  The Secret Sky Garden	<u>Enrichment:</u>  Litter picking  Kite flying  Hedgehog visit  Walk to local shops (Geography)  Forest Schools	<u>Key Texts:</u>  The Secret of Black Rock - Joe Todd-Stanton  Out and About written by Shirley Hughes  Paddington – Michael Bond	<u>Enrichment:</u>  Beach Day in school  Visit to Goring
	<u>English</u>  Informal letter  Character description (tiger/Beegu's friend)  Story writing (Beegu)  Phonics Handwriting	<u>Maths</u>  Count, read and write numbers to 20  One more and one less Great than, less than and equal to Addition and Subtraction (within 10) Represent numbers with	<u>English</u>  Letter to Mrs Harrison  Hedgehog fact file  Setting description  Instructions	<u>Maths</u>  Geometry and shape Addition and Subtraction (within 20) Place Value (within 50) Measurement – Length & Height Measurement – Weight & Volume)	<u>English</u>  Setting description  Recount of beach trip  Poetry  Narrative	<u>Maths</u>  Multiplication & Division Fractions Position & Direction Place Value (within 100) Money Time

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	Spelling	objects and pictorially Writing numbers on number lines Number bonds				
	<u>Science</u>	<u>Computing</u>	<u>Science</u>	<u>Computing</u>	<u>Science</u>	<u>Computing</u>
	Identifying and naming a variety of common plants  Describe the basic structure of common plants  Seasonal Changes	Moving a Robot (Beebots)  Digital Painting	Animals, including humans – classifying animals – mammals, amphibians, reptiles, birds and fish  Seasonal Changes	Logging on to PCs. Mouse skills  Grouping Data	Everyday Materials – identifying objects and what they are made from Describe physical properties Compare and group materials  Seasonal changes	Introduction to Programming Animation (Scratch Junior)  Digital Writing
	<u>Humanities</u> <u>History (main focus)</u> Developing History Skills Introduction to chronology- family tree  Significant figures – Queen Elizabeth		<u>Humanities</u> <u>Geography (main focus)</u> Our school and our grounds – drawing maps, creating keys and giving directions Compass directions Drawing maps to help navigate the school		<u>Humanities</u> <u>History</u> The History of Transport <u>Geography</u> Exploring beaches and coastlines Harbours and Lighthouses	
	<u>PSHCE</u>	<u>Religious Education</u>	<u>Religious Education</u>	<u>PSHCE</u>	<u>Religious Education</u>	<u>PSHCE</u>
	Growth mind set			What helps us stay healthy?	The Old Testament -stories about Right and Wrong (½ term) -Noah	What is the same and

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	<p>What is special about me?</p> <p>Who is special to us and why?</p>	<p>What does it mean to be a Christian child? (whole term)</p> <p>Including: Daily life of a Christian child Visit to local church Harvest Christmas</p>	<p>What does it mean to be a Hindu child? (whole term)</p> <p>Including: Daily life of a Hindu child Important rituals Puja Holi Visitors into school Rama and Sita</p>	<p>How can we look after each other and the world?</p>	<p>-Jonah David and Goliath -Joseph *** Symbols of faith (½ term) - Comparison Unit Christianity/Hinduism/Islam</p>	<p>different about us?</p> <p>Who helps to keep us safe?</p>
	<p><u>Art</u></p> <p>Naming all of the colours</p> <p>Finding collections of colour including shades</p> <p>Colour mixing</p> <p>Experiment with paint using a range of tools</p> <p>VanGogh / Mondrian</p>	<p><u>DT</u></p> <p>Cooking and nutrition - healthy snack</p> <p>Creating fruit smoothies and fruit kebabs</p>	<p><u>Art</u></p> <p>Developing Printing techniques using daily objects</p> <p>William Morris</p>	<p><u>DT</u></p> <p>Free-standing structures – making kites</p>	<p><u>Art</u></p> <p>Drawing using pencil</p> <p>Pencil grips</p> <p>Exploring line, shape and pattern</p> <p>Observational drawing</p> <p>Quentin Blake</p>	<p><u>DT</u></p> <p>Cooking and nutrition - vegetable sticks and dips</p> <p>Simple mechanisms – Levers and sliders</p>
	<p><u>PE - Motor Skills</u></p> <p>Primitive reflex skills</p> <p>Gym</p> <p>Fundamental locomotion skills</p> <p>Body weight fitness</p>	<p><u>Music</u></p> <p>Learn a range of songs</p> <p>Listen and move in time to the song</p> <p>Perform songs to an audience</p>	<p><u>PE - Motor Skills</u></p> <p>Gym</p> <p>SAQ (Speed, Agility and Quickness)</p> <p>Small ball handling</p> <p>Big ball handling</p>	<p><u>Music</u></p> <p>Exploring timbre with a focus on sound effects</p> <p>Creating sound maps</p>	<p><u>PE - Motor Skills</u></p> <p>Sports day practice</p> <p>Cricket skills</p> <p>Dance</p> <p>Primitive Reflex Skills</p>	<p><u>Music</u></p> <p>Charanga- In The Groove</p>

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