

## How you can help at home



During the summer term we will be preparing your child for the transition to school (for our older children). This is an exciting time but can also be a cause of anxiety for both your child and for you as a parent. Any concerns or questions, please ask a member of staff and they will be happy to help.

We enjoyed seeing you at the Parent Stay and Plays last half term. It was lovely to talk about the children and the progress they have made this year. Please continue to give your child the opportunity to develop their independence, e.g. putting their own coat on and fastening it themselves, getting themselves dressed and putting their own shoes on. This will also develop their fine motor skills which are required to hold pencils, manipulate objects and of course build their self-confidence and help the children who are moving into Reception to be ready for this transition.

Developing listening skills can be tricky but is an important skill to have. Give your child time to develop this skill and try to be patient with them.

Please continue to share books with your child and talk to them about the pictures and what is happening in the story as well as singing nursery rhymes together. We have our Nursery library you can borrow books from every day. Continue to support your child with their early writing, perhaps practicing recognising and writing their name in preparation for school. Any reinforcement you can give them at home helps to build their skills and confidence.

Encourage your child to develop their maths knowledge through everyday practice, discussion and games.

We will continue to use Tapestry to keep a record of your child's 'Wow' moments and to blog any whole class events. You can access this from home and add your own 'Wow' moments for us to share.

Thank you for your continued support!

## Communication & Language

We will be learning to sing a large repertoire of songs and rhymes, to talk about familiar books, and to tell a long story.

We will enjoy listening to longer stories and try to remember much of what happens.

We are learning to pay attention to more than one thing at a time, which can be difficult.

We will be encouraged to use longer sentences of four to six words in discussion with others.

## Maths

We will be using a variety of materials for the children to explore, looking at size, measure, comparing quantities, shape and numerical patterns.

We will be developing counting behaviour in relation to everyday contexts. We will continue to work on our subitising skills.

## Understanding the World

Continue developing positive attitudes about the differences between people. Show interest in and learn about some different occupations.

Talk about the differences between materials and changes they notice.

Understand the key features of the life cycle of a plant and an animal.

# Nursery Summer Term

## Skills Map



This term, we will be working on these skills taken from the Development Matters Document.

## Physical Development

We will be helping the children to revise and refine the fundamental movement skills they have already acquired.

To continue to develop their small and large movement skills, selecting equipment as required.

## Personal, Social & Emotional Development

We will help the children to develop their sense of responsibility and membership of a community. Talking about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

The children will be increasingly independent in meeting their own care needs, e.g., brushing teeth, using the toilet, washing hands. Understanding healthy choices about food, activity and teeth.

## Literacy

For those starting school in September, we will be developing their awareness of sound (phonics).

Motivating children to begin early writing by providing opportunities in a wide range of ways. E.G - clipboards outdoors, chalks for paving stones, notepads in the home corner.

Recognising/writing their name.

## Expressive Art & Design

We will be using various craft materials to develop our creativity and express our ideas and feelings.

We will encourage the children to use and develop their imagination through role-play, singing, dancing and mark making.