

# Topic Planner - Year 5 - Summer Term 2026



## English

- Character and setting description - Wanted poster based on a character from our text.
- Narrative rewriting and ending of a story
- Non- Chronological report about the Vikings

### Other English focuses:

- Spelling strategies, rules and patterns
- Predicting and inferring from illustration and text
- Asking questions, clarifying, scanning and close reading
- Grammar: revisiting expanded noun phrases and relative clauses; possessive pronouns, apostrophes for possession and contraction; brackets and dashes to indicate parenthesis; adverbs to indicate degrees of possibility; adverbials to link paragraphs.

## Maths

- Identify 3D shapes
- Draw and measure angles
- Distinguish between regular and irregular polygons
- Recognise what the '%' symbol is and what it means
- Write percentages as a fraction over 100 and as a decimal
- Convert between different units of metric measure
- Estimate volume

### Key Texts:

**Monster Slayer (A Beowulf Tale) by Brian Patten**

## **The Unknown Time Traveller Anglo Saxons and Vikings**

## History

### Knowledge and skills:

- Chronology - Understanding who the Anglo-Saxons and Vikings were, where they came from, when they arrived and why they decided to invade Britain.
- Historical enquiry - Asking questions based on primary and secondary sources of information - what do we know and how did we find this out. We will look at Sutton Hoo burial mound and the excavation of long ships from around Europe.
- Similarities and differences - we will look at what connects the Anglo-Saxons and Vikings and how they adapted their way of life to Britain and the people already living here. What do we still have in Britain that owes a debt to the Anglo Saxons and Vikings?

## Computing

- Systems and networks (sharing information)
- Using a microcontroller (crumble controller)

## Music

- Charanga
- Singing assemblies

## Outdoor Learning Opportunities / DT

- Forest School (Fridays)
- Pulleys and gears and cams

## PSHCE

- Puberty
- Communication and friendship
- online safety

## RE

- What are people's perceptions of Jesus?

## Art

- Colour interpretation
- War imagery
- Sketching
- Painting
- 3D sculpture

## PE

- Sports day activities
- Basketball
- Tennis/ rounders?

## Spanish

- Clothes
- Vikings

## Science - Forces S1

- Understand the effects of gravity, water resistance, air resistance and friction.
- Recognise that some mechanisms including allow a smaller force

## Science - Living things and their habitats S2

- To understand animal reproduction
- To understand the parts of a flower
- To understand flower reproduction