



Topic Planner - Year 4 - Summer Term 2026

English

Comparison between life in the rainforest and life in England
Features of balanced argument
Using inference skills to read around the text
Writing a persuasive argument
Presenting a non-chronological report

Other English focuses:

Phonics, Spelling strategies, rules and patterns
Handwriting
Editing
Guided Reading
Reading with adults
Comprehension

Maths

Shape: angles, properties of 2D shapes, symmetry
Decimals: comparing and ordering, fraction equivalents, making a whole
Converting between pounds and pence
Estimating with money
Time conversion with analogue and digital
Position and direction

History and Geography

Knowledge and skills:

Looking in depth at the Mayan civilisation and the legacy they left.
What do we already know about rainforests? What can we learn from images and videos?
Where are the rainforests?
Looking at the different layers of the rainforest and how are they different, which animals live there and why.
Using maps for different purposes. Symbols and keys.
Comparing the climates of different places by looking at climate graphs.

Key Texts:

Jemmy Button
The Maya: Infographics
The Great Kapok Tree

RE

How is religion expressed through different mediums? Comparing how religion is expressed through different mediums like music, art and dance.

PE

In PE this half-term, we will all be readying and gearing ourselves up for Sports Day.
We will also be focussing on our golf skills.

What is hidden in the rainforest?

Science

Living things and their habitats - classification, food chains, observation, changing environments.

Electricity - making circuit, safety, conductivity

Computing

In computing, we will be coding using Scratch to help develop our ability to alter games.

PSHCE

Understanding risks, practical and financial.
How we change and grow.

Music

Learning and performing the song Blackbird by the Beatles.
Reading musical notation.

Art - Painting

Looking at the work of a diverse range of artist and exploring painting techniques to create our own rainforest pictures.

Philosophy

Improving oracy, turn-taking, and thinking critically.
Thinking deeply about a range of questions linked to our topics.

Spanish

Learning words to talk about our pets and our classroom environment.
At the Caf  - practising food and drink names.

DT - reinforcing complex structures

Looking at how bridges are made and creating our own bridge structures

Accepting differences of opinions and arguing kindly.